Social Skills Training A Ground up Approach

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What people imagine Social Skills Training should look like....

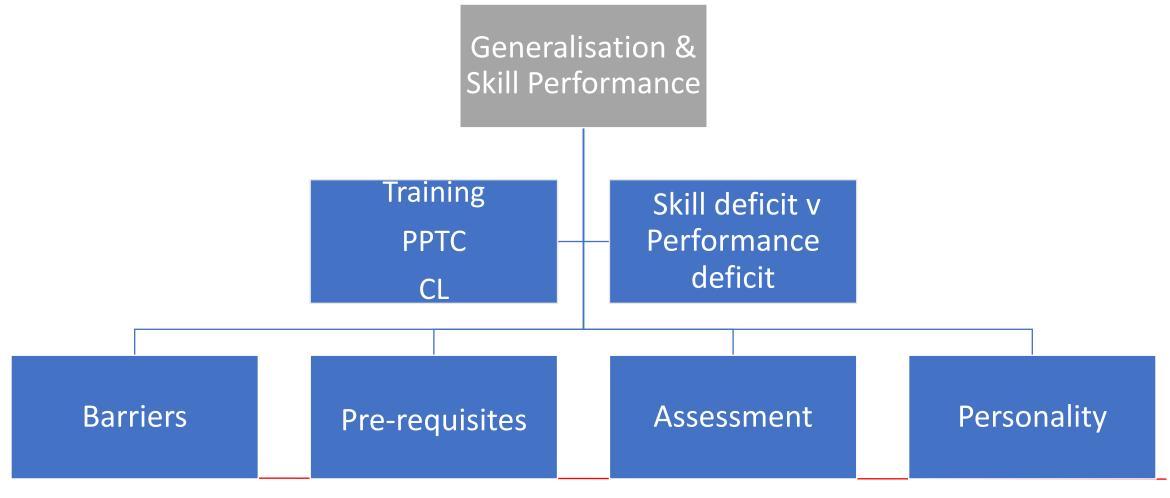
Mastery

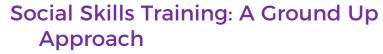
Practice

Training

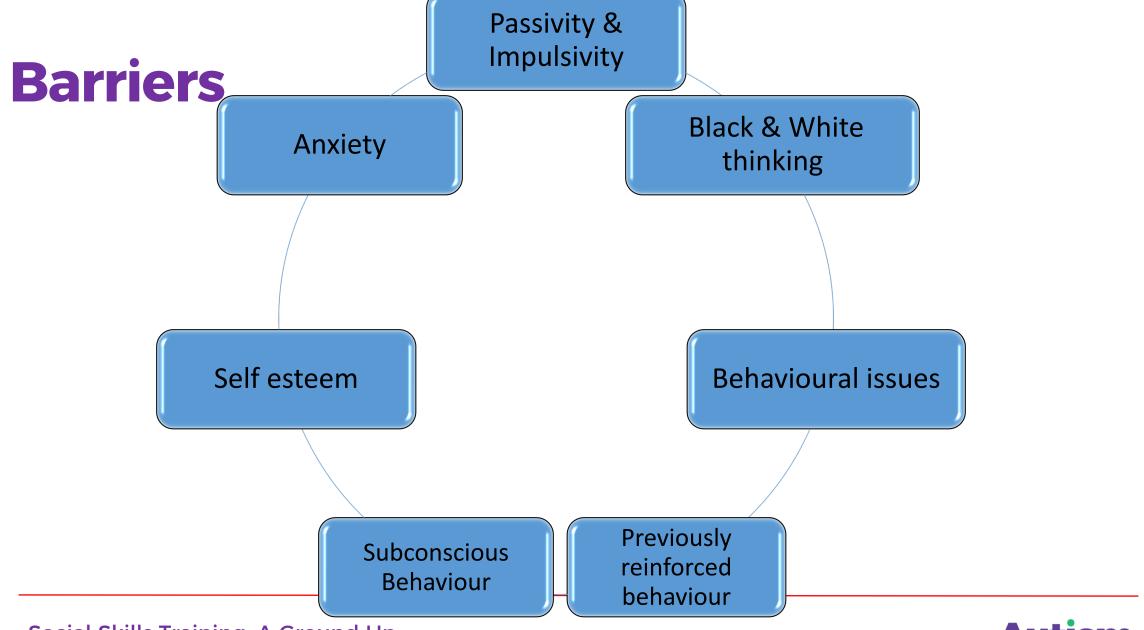


What Social Skills Training should actually entail....





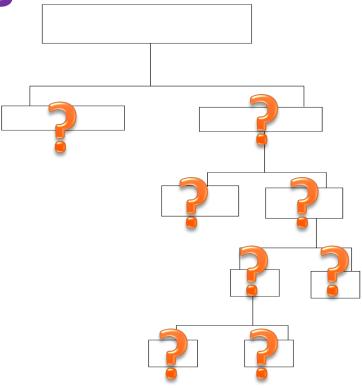








Pre-requisites





Summary of Social and Relationship Assessment Tools

Name of Tool	Format	Availability
Social Skills Rating System (SSRS) Gresham & Elliot (1990)	Parent , teacher and student questionnaires	Pearson
Suitable- 3-18 yrs	10-25 mins to complete	Pearsonassessments@pearson.com
Social Skills Checklist Quill (2000)	Yes/ No Questionnaire	Quill, K. (2000). Do-Watch-Say: Social and communication intervention for children with autism. Baltimore:
Suitable- Young Children		Brookes Publishing



Name of Tool	Format	Availability
Social Responsiveness Scale (SRS) Constantino & Gruber (2005)	Parent/ caregiver, teacher questionnaire.	Western Psychological Services www.wpspublish.com
Suitable- 4-18 years	15-20 mins	
Autism Social Skills Profile (ASSP) Bellini (2006) Suitable- 6-17 years	Parent/caregiver, teacher questionnaire 15-20 mins	Bellini, S. (2006). Building Social Relationships. Shawnee Mission, KS: Autism Asperger Publishing
Suitable- 0-17 years	TO-50 1111112	



Wing & Attwood 1987

Aloof & Indifferent

- Appear to attain no reward from social interaction
- Facial expressions may be infrequent, except in the extreme ends of the emotional spectrum

Passive & Controllable

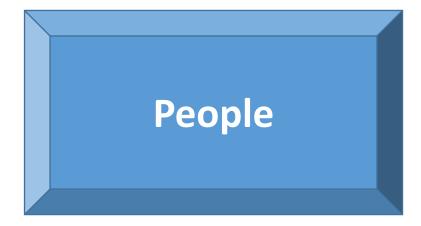
- Do not seek out individuals
- Does accept advances at times

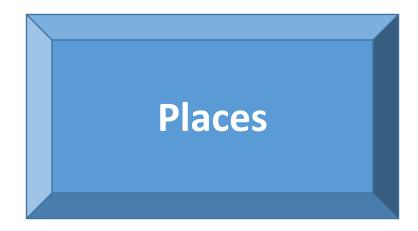
Active but Odd

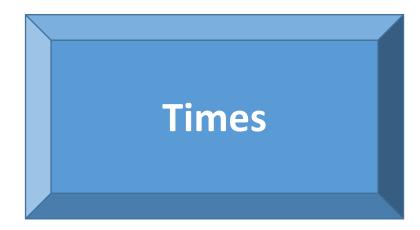
- Actively makes approaches to others
- Badgering people with snippets of information about their topics of interest



Practice



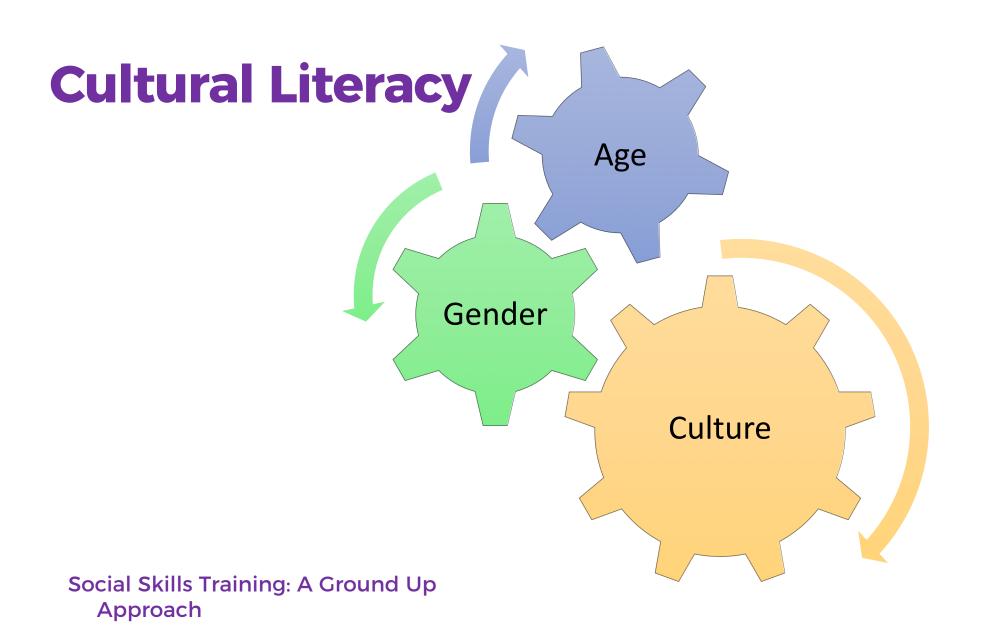




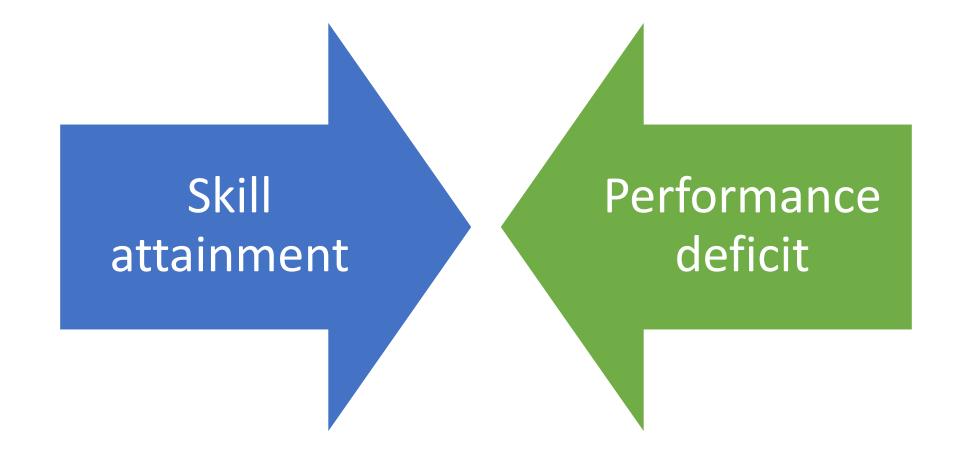


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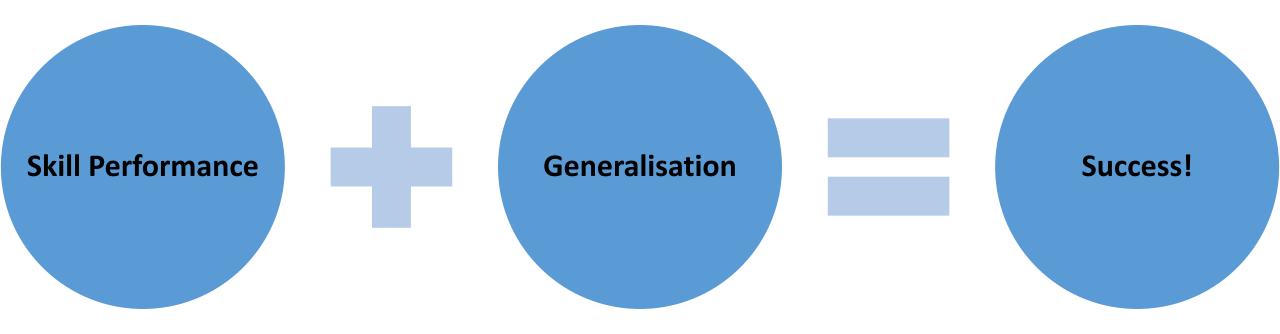














Thank you for your attention!





Autism Aware. e

Any Questions?